What Do We Do With a Variation? Question Sort

Directions for the Teacher: Make one copy of this handout for each group of students and then cut on the dotted lines to create question strips for the activity. Place each set of question strips into an envelope to distribute to groups during class.

Do we stand and discuss its oddity

or do we ignore it?

Do we shut our eyes to it

or poke it with a stick?

Do we clobber it to death?

Do we move around it in rage / and enlist the rage of others?
Do we will it to go away?

Do we look at it in awe

or purely in wonderment?

Do we work for it to disappear?

Do we pass it stealthily

or change route away from it?

Do we will it to become like ourselves?

Do we communicate to it,

Let application acknowledge it / for barriers to fall down?