WORKING WITH EDUCATORS
Facing History has partnered with Northeast Ohio educators for more than 20 years, offering one-on-one teaching support, classroom strategies, and lessons on the events shaping Ohio and the world. We support a diverse network of schools—public, charter, independent, and religious—across all grade levels and subject areas. In 2012, we partnered with the Cleveland Metropolitan School District and the New Tech Network to create Facing History New Tech, a unique high school that combines a social justice curriculum with a project-based, integrated technology approach.

TRANSFORMING SCHOOL CULTURE
Facing History helps educators and administrators cultivate school cultures that are safe and supportive of diverse identities and perspectives. Through our frameworks and trainings, we help build communities of belonging—where students feel they are heard and respected, can glean real meaning from their work, and can contribute positively to society. Studies show that in these inclusive learning environments, students not only perform better academically, but become better equipped for professional and civic life.
“Facing History New Tech is really doing a tremendous job—this school is the real deal. They’ve taken kids that come from challenged homes and have produced strong students and great graduates.”

-Kevin Kelley, Cleveland City Council president and Old Brooklyn resident

BEYOND CLEVELAND

USING THE PAST TO BUILD A BETTER FUTURE

At Facing History and Ourselves, we believe the bigotry and hate that we witness today are the legacies of brutal injustices of the past. Through our partnerships, we help educators around the world face our collective history and address racism, antisemitism, and prejudice—so that their students can connect difficult choices made in the past to those they will confront in their own lives. Together, we are creating the next generation of leaders who will build a world based on knowledge and compassion.

Facing History reaches more than 100,000 educators who reach millions of students every year through our nine regional locations and international partnerships in France, Northern Ireland, South Africa, and beyond.

Chicago  New York  Los Angeles  Memphis  San Francisco Bay Area
London  Cleveland  Toronto  New England

OVER 40 YEARS OF PROVEN RESULTS

Facing History’s impact—on teachers and students—has been demonstrated through more than 160 studies over four decades:

99% of teachers would recommend Facing History’s professional development to their colleagues.

81% of Facing History students feel they are more capable of recognizing racism, antisemitism, and prejudice.

77% of Facing History students stand up for what they believe in, even when others disagree.

Facing History is recognized by The Collaborative for Academic, Social, and Emotional Learning (CASEL)—the leading experts in social-emotional learning in the United States—as one of only nine programs in the U.S. proven to increase students’ empathy and prosocial behavior, and create more equitable learning environments.

OUR MISSION

Facing History and Ourselves uses lessons of history to challenge teachers and their students to stand up to bigotry and hate.

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