



Facing History and Ourselves Memphis  
115 Huling Avenue, Memphis, TN 38103  
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Facing History and Ourselves trains and supports educators, develops curricular materials, and provides myriad resources and programs to promote a more humane and involved citizenry.

Our program enables secondary school teachers to encourage students' historical understanding, critical thinking, and social-emotional learning, and facilitate transformative dialogue in their classrooms. As students explore the complexities of

history and human behavior, they reflect on the choices they confront and consider how they can make a difference today.

Facing History engages more than 4.4 million students annually through our global network of 44,000 educators and reaches the public through community events and extensive online resources. Facing History has had a strong presence in Memphis since 1992.

**For information about our work in Memphis, visit [facinghistory.org/Memphis](https://facinghistory.org/Memphis) or contact us at 901-452-1776.**



## Facing History prepares students for life beyond high school

**“Being involved in Facing History has been life changing for me,” says Zoya Latif, a student at St. Mary’s Episcopal School.** “The course prepares us not only for college but for life in general, so we can have hard conversations and learn more about the people sitting next to us.”

More than 1,650 high school students in Memphis participate in the semester-long Facing History elective based on Facing History’s core resource, Holocaust and Human Behavior. Currently taught in 30 schools, including municipalities, Shelby County Schools, and independent and religious schools, the course meets graduation requirements and provides lessons and assignments that meet college and career ready standards and develop a student’s sense of civic agency.

“I believe that this course helped me break down who I am as a person. It helped me find myself, because you can’t go in and try to change the world if you don’t know who you are as a person,” said Brandon Webber, a student at Central High School.

Ema Wagner, from White Station High School, agrees. “I think Facing History has given us a template on how to think critically and how to continue to be involved in our communities. Throughout my life, Facing History is going to be this foundational skill for me.”



Facing History provides 2,600 Memphis area educators with our programs and services.



Throughout the Southeast U.S., the Memphis office has trained teachers representing 537 schools.



An estimated 270,900 students are reached by these educators each year.

*To learn more about our impact visit [facinghistory.org/our-impact](https://facinghistory.org/our-impact)*

*For more information about the Facing History elective, contact [Michele\\_Phillips@facinghistory.org](mailto:Michele_Phillips@facinghistory.org).*



## Memphis Neighborhood Schools Network: Helping Students Become Engaged, Informed, and Responsible Citizens

Building on 40 years of experience, Facing History partners with schools to transform culture and climate through curriculum development, school-wide programming, and whole-staff engagement. The result is schools that are more respectful, reflective, and participatory. These are conditions necessary for deep learning so students can gain critical thinking skills, empathy, civic responsibility, and the belief that they can make a difference.

**5,000** In the 2016-2017 school year, the Memphis office will reach approximately 5,000 students.

For the 2016-2017 school year, the Memphis office will reach ten partner schools in Frayser and Midtown through our **Memphis Neighborhood Schools Network**. We estimate that 400 teachers and 5,000 students will be reached through this whole-school transformation project.

Through our partnership, each school will:

- Achieve safe and inclusive learning environments centered on equity and justice, where students learn to listen to diverse viewpoints and to make their voices heard.
- Increase teachers' self-efficacy, cultural competency, professional satisfaction, and personalized relationships with students.
- Improve students' academic engagement, motivation, and their sense of civic responsibility, leadership, and agency.
- Confront the historical legacies of race and achievement.

We are committed to helping schools build and sustain environments in which all students are given the opportunity and encouragement to succeed academically and professionally, and to become engaged, informed members of society. We are grateful for the support of a generous, anonymous donor who has enabled us to positively impact thousands of Memphis students.

## Facing History Together: Continue the Conversation!

Inspired by your experience with Facing History? Want to continue the conversation about equality and justice? Do you share our belief that change comes when we face one another with humility and self-reflection?

The Memphis chapter of Facing History Together welcomes alumni, parents, educators, and members of the community who want to continue these conversations and put their experiences to work. Together we can create powerful dialogue and positive outcomes.

For more information about Facing History Together contact McKinley Doty at: [McKinley\\_Doty@facinghistory.org](mailto:McKinley_Doty@facinghistory.org)

## Memphis Upstanders Mural

Memphis is made of upstanders, and their stories can inspire all of us to build a better world. Learn more about our progress and the extraordinary Memphians chosen for the Memphis Upstanders Mural at: [upstandersmural.org](http://upstandersmural.org)



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**SUPPORT OUR NETWORK**  
Make a gift at [facinghistory.org/gift](http://facinghistory.org/gift)

**HELP US REACH MORE STUDENTS**  
Introduce us to new teachers & schools!