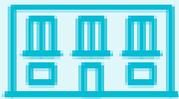




Facing History and Ourselves is a global educational and professional development organization. We work with educators and representatives of civil society organizations in over 110 countries and maintain partnerships around the world. Facing History and Ourselves equips educators and youth with skills that allow them to wrestle with today's difficult issues through the lessons of pivotal moments in history. We provide content, a range of teaching strategies, and face to face and online support. We are creating generations of engaged, informed, and responsible decision makers who will uphold democracy and nurture civil society.



9 offices in the United States,  
Canada, and United Kingdom



78,000 teachers around  
the world in the Facing History  
Network



7.8+ million students  
worldwide are reached each  
year by Facing  
History-trained educators

## GLOBAL SNAPSHOTS

- Our **2018 Global Summit on Democracy and Education** brought together scholars and representatives of education and civil society organizations from around the world to examine current threats against liberal democracy, the role of education in developing informed, compassionate democratic citizens, and ways that we can work together to increase our impact.
- In **South Africa**, we work with an NGO, **Shikaya**, to support and nurture a fragile democracy, create a culture of human rights, and foster a process of school transformation that promotes inclusion and belonging for all students.

*"[Facing History] has made me see myself as a catalyst in the process of creating learners who are critical thinkers and caring citizens." - South African Educator*

- In **Northern Ireland**, we work with **Corrymeela** to help teachers address the violent past and the divisions within their society.
- In **France**, we are partnering with a non profit organization, **Afev**, to train university volunteers around the country to address racism and antisemitism.
- Facing History's office in **Toronto, Canada** recently launched *Stolen Lives*, a resource that explores the history of the Indian Residential Schools and supports educators in addressing this difficult history and its legacies.
- In **Mexico City, Mexico**, Facing History's partner school, Preparatoria Iberoamericana, is developing a *Democratic School* program to encourage community dialogue and responsible participation.
- During 2018 Facing History's **Memphis, U.S.** Student Leadership Group is spearheading *Engage Memphis* - a youth-led voter re-engagement initiative that will involve hundreds of local high school students in learning about the history of voting rights, barriers to voting today, and how to develop strategies to increase civic participation.
- Facing History's **London, U.K.** office has developed a new resource on *Standing Up For Democracy*, designed to foster in students the critical thinking, mutual respect, and toleration necessary to renew the common enterprise of maintaining and sustaining a society together.
- In the **Czech Republic**, our partners have incorporated Facing History's methodology in resources to help Czech educators teach about the modern history and treatment of the Roma.



## OUR IMPACT:

Randomized controlled trials have proven that Facing History transforms students, teachers, classrooms, and schools.

Facing History students are 94% more likely than other students to report that their class motivated them to learn.

92% of Facing History teachers agree that Facing History helps their students stand up for what they believe even when others disagree.

91% of elective teachers agree or strongly agree that their Facing History course promoted their students' abilities to ground reading, writing, and speaking in evidence from text.

*‘How significant is Facing History for these young people? I think these students feel as though they have been on a journey together, sharing thoughts they hadn’t voiced, opening themselves to the wider world and to what history can teach us about the way we live our lives with others.’ - UK educator*