OUR IMPACT IN CANADA

TRANSFORMING CLASSROOMS
For over 10 years, Facing History’s Toronto-based office has equipped middle and high school educators in Canada with first-rate professional development that integrates the study of history and literature with ethical decision making. As communities across Canada become increasingly diverse, we provide educators with tools to promote empathy and respect, and to create inclusive and equitable classroom environments that encourage conversations around race, justice, and identity.

“We are the ones who are going to create history. When future generations look back, it’s going to be us they are going to talk about and the change that we’ve made.” - Student, Don Mills Collegiate Institute

WHAT YOU CAN DO
Donate! As a supporter, you give local students and teachers the tools they need.

Adopt! As an educator, you can use our tools and introduce them to others.

Connect! As a resident, you can attend local events.

RECONCILING CANADA’S PAST & PRESENT
In response to the Truth and Reconciliation Commission calls to action, Facing History has been preparing educators to examine the Indian Residential Schools and their lasting effects on Indigenous Peoples of Canada. Since 2015, our resource Stolen Lives: The Indigenous Peoples of Canada and the Indian Residential Schools has helped students learn and engage honestly with this painful era in Canadian history, while helping educators decolonize schools across Canada.

CANADA BY THE NUMBERS:

760+ schools have at least one Facing History teacher

6,590+ educators have used Facing History materials

461,600+ students reached

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USING THE PAST TO BUILD A BETTER FUTURE

WHO WE ARE:
Facing History and Ourselves is a global nonprofit dedicated to education and professional development.

WHAT WE BELIEVE:
Learning to think critically about the past can inspire students to make ethical decisions in the present and take responsibility for the future.

WHAT WE DO:
Through historical analysis and the study of human behavior, we teach teens how to transform confrontations into conversations and make informed, intentional choices as citizens.

HOW WE DO IT:
We provide a portfolio of high-quality content for educators, enabling them to foster productive classroom dialogues on tough societal challenges. We offer:
- Online and in-person teacher trainings
- Professional development resources
- Curriculum planning tools
- Classroom materials designed for short- and longer-term use

We also work with schools and school districts to deploy our approach across the curriculum.

WHERE WE DO IT:
All over the world! Facing History and Ourselves was founded, and is headquartered, in Brookline, MA, and has nine offices throughout the US, UK, and Canada. Through our regional offices, we support more than 70,000 educators in over 110 countries. We also maintain in-depth educational partnerships in France, Mexico, Northern Ireland, and South Africa.

OVER 40 YEARS OF PROVEN RESULTS
Over four decades of studies, including randomized controlled trials, have proven that Facing History transforms students, teachers, classrooms, and schools. Learn more at www.facinghistory.org/our-impact/evaluation-studies-and-research.

STUDENTS
94% of Facing History students say that their class motivated them to learn.
81% of of students felt they were more capable of recognizing racism, antisemitism, and prejudice after taking a Facing History class.
92% of Facing History teachers report that our program helps their students stand up for what they believe, even when others disagree.

TEACHERS
Facing History teachers show increased confidence to effectively foster tolerance, deliberation and psychosocial development among their students.
99% of teachers surveyed would recommend Facing History professional development to their colleagues.

CLASSROOMS
Studies prove that Facing History leads to the development of safer and more engaging learning environments, as well as classrooms that encourage student voices and teacher responsiveness.classrooms that promote student voices and teacher responsiveness.

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