Alignment with the Common Core

Facing History and Ourselves’ mission aligns with the intent of the Common Core State Standards to prepare students to be college- and career-ready. Our resources and study guides emphasize close reading of challenging texts; critical analysis; and the development of critical thinking, writing, and speaking skills.

For each resource, we offer accompanying professional development that has been proven to enhance teacher effectiveness and students’ academic development. Facing History program associates provide ongoing coaching and support for teachers to help their students fully utilize the skills of the humanities in reading, writing, analyzing, reflecting, perspective taking, and making carefully researched and defended arguments.

Facing History is working with teachers, schools, and districts across the country as they implement the Common Core State Standards. Using our primary and secondary sources and underlying pedagogy, we help educators make the key instructional shifts required by the Standards. And we partner with teachers to develop Common Core modules and tasks to share across our educator network.

Facing History’s program supports Common Core Standards for:

- **Reading:** In a Facing History classroom, students read widely from primary and secondary sources, and use evidence to present careful analyses, well-defended claims, and clear information.

- **Writing:** Facing History classrooms routinely incorporate writing in many forms, including rigorous writing assessments, argumentative essays, journals, and narrative writing.

- **Speaking and Listening:** Facing History classrooms model the skills needed for diverse groups to discuss complex topics in a respectful and academic way.

- **Media Skills:** Facing History helps teachers and students to utilize media and technology while teaching students to assess the quality and validity of sources.