**Instructions for Save the Last Word for Me**

This discussion strategy helps students practice being active speakers and active listeners. All students will participate as both active speakers and active listeners in a group conversation.

**Step 1: Read the Text and Reflect**

- On your own, read the assigned text and choose one sentence that stands out to you.
- Write the sentence down, along with an explanation of why you chose it. The following questions can help you write your explanation:
  - What does this quote mean to you? Does it remind you of something that has happened in your own life? Or something that you have read or watched?
  - Does this quote relate to something that happened in history or is happening in current events? If so, how?

**Step 2: Share with Your Group**

- Meet with your small group.
- Choose the order in which you would like to share your quotes and assign one group member to be a timekeeper.
- The first student should read their quote but not their explanation.
- The other two students should discuss the quote for three minutes. The following questions can help guide your discussion:
  - What do you think the quote means?
  - Why do you think these words might be important?
  - Why do you think this quote was chosen?
- After five minutes, the first student should read their explanation.
- Then repeat this process with the other two students, taking turns to read your quotes and discuss them.

**Step 3: Reflect and Discuss**

- Respond to the following prompt in your journal or on a separate sheet of paper:
  - Why did the murder of Emmett Till galvanize a generation of activists to pursue racial justice?
• After you’ve written, share your response with your group members.
• If new ideas come up for you as your group members share, add them to your own response.
• In the next activity, you’ll be responsible for summarizing your assigned text to another group of students who have not read the text.