

Response to Migrants in Chiapas and Veracruz

Directions: Write your group's assigned role in the space below (perpetrator, bystander, or upstander). Identify and summarize three or four moments from Chapters 4 and 5 of *Enrique's Journey* that show an individual or group choosing this role. Discuss the factors that motivate them in this moment. Record your answers in the chart below. Then turn over the paper for the next part of the activity.

Role: _____

Individual or Group	Summarize What Happened	Motivating Factors

Create a Newspaper Headline

Directions: Imagine that you are collaborating to write an article for a newspaper about migration in Chiapas and Veracruz, and you want to call attention to the factors that motivate perpetrators of violence, bystanders, or upstanders (your group's assigned role).

1. Write a headline for your article. Remember that your headline can contain nouns and verbs. It should not exceed 12 words.

2. Record three pieces of evidence that you would include in your newspaper article.

3. What do you want your reader to think about as a result of reading your article?