

# Assessment Rubric

An assessment of each student's research project will be based on the following:

<b>Required Elements</b>	<p><i>Each project is required to include:</i></p> <ul style="list-style-type: none"> <li>• Four to five details from the resources provided</li> <li>• Four to five quotations from partisan testimony and other primary-source documents that illuminate the individual partisan</li> <li>• Two or three images, if applicable</li> <li>• (Any additional information is a bonus.)</li> </ul>
<b>Content</b>	<ul style="list-style-type: none"> <li>• Students will develop a museum-like presentation illuminating the life of the partisan they have chosen to research.</li> <li>• Presentations should include information about:             <ul style="list-style-type: none"> <li>- How the actions of this partisan inspired the group</li> <li>- How these actions challenge the myth that Jews were sheep being led to the slaughter</li> <li>- The partisan's motivation</li> <li>- The partisan's tactics</li> <li>- Outcomes of these tactics</li> <li>- Challenges and dilemmas the partisan faced</li> </ul> </li> </ul>
<b>Creativity and Storytelling</b>	<ul style="list-style-type: none"> <li>• An important element of this project is storytelling. How well are students able to communicate the story of the partisan they have researched?</li> <li>• Presentations might include a graphic display, a written narrative (in the form of a poem, an overview, a list, etc.), a selection of visual elements, or a digital presentation that combines both text and images.</li> </ul>
<b>Oral Presentation</b>	<p><i>Student presentations should include:</i></p> <ul style="list-style-type: none"> <li>• A compelling description of the partisan, with particular focus on:             <ul style="list-style-type: none"> <li>- Choices and dilemmas</li> <li>- Context and circumstances</li> <li>- Quotations from the partisan and primary sources</li> </ul> </li> </ul> <p><i>Discussion of discoveries from the group's research:</i></p> <ul style="list-style-type: none"> <li>• What motivated your partisan? Was there one main source of motivation, or were there many?</li> <li>• What were the tactics your partisan employed? What were your partisan's goals?</li> <li>• What was the outcome of your partisan's involvement in the resistance group?</li> </ul>