### Old Hatreds, New Paradigms: Combating Antisemitism in the Twenty-First Century

**Essential Questions: What is antisemitism? How can I stand up against bigotry and hatred?**

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<tr>
<th>Collection</th>
<th>Guiding Questions</th>
<th>Resources</th>
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| **BEFORE YOU BEGIN** | - How can we create a supportive and reflective learning environment in which to have difficult but important conversations?  
- Why does “how we talk about things” matter? | Educator Guide: [Fostering Civil Discourse](#)  
Routines: [Establishing Opening and Closing Routines](#)  
On-Demand Webinar: [Preparing your Classroom for Conversations about Antisemitism](#)  
Teaching Idea: [Assessing the Strength of Democracy](#) |
| **UNDERSTANDING THE CHRISTIAN ROOTS OF ANTISEMITISM** | - Why do societies create divisions between communities?  
- How did negative ideas about early Jewish communities contribute to stereotypes and prejudice? How do these ideas | Book: [A Convenient Hatred](#)  
Video: [The Ancient Roots of Anti-Judaism](#)  
Reading: [Anti-Judaism Before the Enlightenment](#)  
Video: [Blood Libel](#)  
Video: [The Power of a Lie: The History of the Blood Libel](#) |

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often ostracized, denigrated, and persecuted for theological and ideological reasons. Explore the origins and history of this prejudice and discrimination against Jews that is over a millenium old.

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<tr>
<th>What is the relationship between antisemitism and racism?</th>
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<td>How have definitions and manifestations of antisemitism changed over time?</td>
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Help students explore how this form of racialized antisemitism has impacted

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**RACIALIZED ANTISEMITISM**

In 1942 when the Nazis introduced plans for the “Final Solution”—the attempted, systematic, mass murder of the Jewish people of Europe—their hateful ideology drew from four centuries of racialized attitudes about Jews. Unlike religious-based anti-Judaism, where a Jew could convert out of Judaism and be safely accepted into another religion, racialized antisemitism meant that being a Jew was permanent. Judaism was now believed to be part of a Jews' genetics and blood and would inherit perceived traits of “The Jew,” permanently setting them apart.

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| Reading: [The Persistence of Antisemitism](#) |
| On-Demand Webinar: [Facing Hate: A Modern Challenge for an Ancient Hatred](#) |

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| Reading: [From Religious Prejudice to Antisemitism](#) |
| Lesson: [The Roots and Impact of Antisemitism](#) |
| Lesson: [Race and Space](#) |
| Lesson: [The Power of Propaganda](#) |
| Image: "When the Vermin are Dead..." Der Stürmer Antisemitic Cartoon |
| Unit: [Teaching Holocaust and Human Behavior](#) |
| On-Demand Webinar: [Facing Hate: Antisemitism, Race, and White Supremacy](#) |

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Jews and Jewish communities over the past few centuries.

### ANTISEMITISM TODAY
Old antisemitic stereotypes and ideas have been given new packaging and justification in the modern era. Blaming Jews for social ills and crises remains a convenient conspiracy theory when people in a community are experiencing fear and anxiety. When people perpetuate antisemitic images, ideas, and references, whether it be in political campaigns, on social media platforms, or in pop culture, the resources below will help equip students to recognize these contemporary manifestations of antisemitism and their origins.

- Why do antisemitic ideas get used in current conversations?
- How can we help students recognize antisemitism as a modern representation of an ongoing ideology?
- How does antisemitism connect to broader anti-racist conversations?

Reading: [The Myth of a Jewish Conspiracy](#)
Video: [Conspiracy Theories](#)
Lesson: [The Persistence of Hate: What the 2017 Unite the Right Rally Revealed about Contemporary Antisemitism](#)
Webinar: [The Persistence of Hate: Exploring Contemporary Antisemitism](#)
Video: [Antisemitism and White Nationalism](#)
Image: [Responses to Antisemitism Online: Izzy Lengas Tweet](#)
Reading: [We Don't Control America and Other Myths, Part 2](#)
On-Demand Webinar: [Lessons from the Capital Attack](#)

### ADDRESSING CURRENT EVENTS IN THE CLASSROOM
Antisemitic incidents persist around the world. These resources offer

- How can we effectively examine issues from multiple perspectives and think critically about world

Educator Guide: [Current Events Checklist, revised](#)
sensitive entry points to confront these troubling events. Get teaching ideas and strategies for addressing current events and tough topics related to antisemitism with your students.

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<td>events?</td>
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<td>● What are some strategies for engaging news coverage of current events?</td>
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### Collection: [Teaching Current Events: Bigotry and Hate](www.facinghistory.org)

### Educator Guide: [Teaching in the Wake of Violence](www.facinghistory.org)

### Teaching Idea: [Responding to the Tree of Life Synagogue Shooting](www.facinghistory.org)

### Teaching Idea: [Attacks on Houses of Worship](www.facinghistory.org)

### On-Demand Webinar: [Acts of Hate in School](www.facinghistory.org)

### COMBATING ANTISEMITISM AND RACISM

As we think about helping students develop and strengthen their civic voices, it's important to provide them with models who demonstrate how to use tools to improve the democratic society we live in, for all community members. As Paul Kivel once wrote, “Sometimes change comes not in the first round, but at the second, third or fourth. Change starts with one person questioning, challenging, speaking up and doing something to make a difference. We can each make a

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<td>● How can we use our agency and our voice to stand up against bigotry and become an “ally”?</td>
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### Lesson: [Contemporary Antisemitism and Youth](www.facinghistory.org)

### Collection: [Standing Up to Hatred and Intolerance](www.facinghistory.org)

### Teaching Idea: [Responding to Rising Antisemitism](www.facinghistory.org)

### Reading: [Talking about Religion](www.facinghistory.org)

### Teaching Idea: [Rising Antisemitism and Fading Memories of the Holocaust](www.facinghistory.org)

### Webinar: [After Charlottesville: How Uncomfortable Conversations Can Overcome Hate](www.facinghistory.org)
difference.” How are today's students choosing to participate and making voices heard in their communities?

| On-Demand Webinar: **Responding to Hate in Your School** |
| Reading/Video: **Not in Our Town** |