

PROFESSIONAL LEARNING WEBINAR REFLECTION GUIDE

Title of webinar:

Date:

Webinar facilitators/panelists: This guide uses Facing History's 3-2-1 Teaching Strategy to frame your reflection on the ideas and concepts explored in the webinar. Use this guide on your own or with a team of colleagues to engage more deeply with the webinar.	
2	What are two questions you have for further exploration?
1	What is one next step you would like to take to apply this learning in your school
	or classroom?