

STUDENT INSTRUCTIONS

Learn to Listen, Listen to Learn

Instructions for Synchronous Discussion

Step 1: Reflect in Your Journal

- Reflect in your journal in response to the prompt for about five to ten minutes.
- Underline any portions of your journal entry that you want to share with your small group.

Step 2: Assign Group Roles

- Once you are with your small group, assign the following roles to group members: facilitator, timekeeper, and summarizer. The facilitator will keep time and lead the discussion. The timekeeper will keep track of time. The summarizer will report out to the class.

Step 3: Share with Your Small Group

- Take turns sharing your thoughts and feelings (one to two minutes each). One student should speak while the others listen.
- When it is your turn to share, you should not directly respond to a point someone else has made, but instead, share your own feelings and reactions to the initial prompt. You can read parts of your journal entry.
- Do not interrupt the person whose turn it is to share.

Step 4: Discuss with Your Small Group

- After everyone has had a chance to share, move to an open discussion. The goal is to listen to each other, rather than to reach an agreement.
- You can use the following questions to guide your discussion:
 - What new ideas did you learn from hearing your group members' responses?
 - What questions do you want to ask the other members of your group to find out more about their views on this topic?
 - After hearing the responses from the other members of your group, is there anything you want to add to your response?

Step 5: Share with the Class (Optional)

- Choose two to three key ideas that came up during your discussion that you would like to share with the class.
- The group summarizer should read the key ideas during a call with your class.

Step 6: Complete an Exit Card

- Re-read your initial journal entry.
- Then, choose one of the following prompts to respond to on your exit card:
 - What went well during this activity? Was there anything challenging or unclear about the activity?
 - What did you learn from this activity?
 - What questions are you left with?
 - What did you learn more from—listening to/reading your classmates' responses or presenting your own ideas? Explain your answer.
- Submit your exit card to your teacher.

Instructions for Asynchronous Discussion

Step 1: Reflect in Your Journal

- Reflect in your journal in response to the prompt for about five to 10 minutes.
- Underline any portions of your journal entry you want to share with your small group.

Step 2: Share with Your Small Group

- Write/record an initial response based on your journal entry.
- Post your response to a document/forum shared by your small group.
- Listen to/read the responses from the other members of your group.

Step 3: Discuss with Your Small Group

- After the deadline for the first post has passed, move to an open discussion with your group. The goal is to learn from each other, rather than to reach an agreement.
- Post new ideas or replies to your group members' responses, and listen to/read the new posts.
- You can use the following questions to help guide your discussion:
 - What new ideas did you learn from reading/hearing your groupmates' responses to this topic?
 - What questions do you want to ask the other members of your group to find out more about their perspectives on this topic?
 - After reading/hearing the responses from the other members of your group, is there anything you want to add to your own response?