

Handout

Becoming Ourselves Group Work

Directions

1. Assign the following roles: *facilitator*, *note-taker*, and *summarizer*. The facilitator makes sure everyone contributes to the discussion and keeps track of time. The note-taker writes down key points on this handout. The summarizer presents key points from the discussion to the class.
2. Read the story out loud or to yourselves.
3. Discuss the questions. Make sure everyone contributes to the discussion.

Group Members' Names	Story Title

Discussion Questions:

1. What happens in this story? Capture the main idea in one or two sentences.
2. What does the author of the story want you, the reader, to think about or learn?
3. In her memoir *Becoming*, Michelle Obama wrote, "There's power in allowing yourself to be known and heard, in owning your unique story, in using your authentic voice" (421). How do you think telling the story you read felt powerful or empowered the adolescent writer?
4. What lessons from the story can apply to your own lives?