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VISIT US AT [WWW.FACINGHISTORY.ORG/LOSANGELES](http://WWW.FACINGHISTORY.ORG/LOSANGELES)

For more than 30 years Facing History and Ourselves has been dedicated to fostering thoughtful dialogue in classrooms and communities about issues of tolerance and civic responsibility. Our resources, seminars, and public events link historical events such as the Holocaust and the civil rights movement to the everyday issues people face in their own lives, providing opportunities for people of all ages to recognize the importance of civic participation and learn from the courage and resilience of others.

Founded by educators in Brookline, Massachusetts in 1976, Facing History has grown into an international organization with more than 150 staff members. Through nine offices in North America, an international hub in London, and educational partnerships that span the globe, Facing History has established itself as the premier educational organization delivering high-quality classroom strategies, content, and lessons for teachers and students. Our network of trained educators now includes 28,000 teachers who reach more than 1.9 million students each year.

In fall, 2009, the Los Angeles office moved to the Los Angeles Chamber of Commerce Building in downtown L.A. This new location provides greater access to teachers in our network and new partnership opportunities. For more information about Facing History and Ourselves in Los Angeles, please call (213) 202-2811.



### SPOTLIGHT: Powerful Resources Explore History, Choices

Facing History and Ourselves produces timely, relevant classroom resources based on recent scholarship. Some of our newest

publications include *Teaching The Reckoning*, about the International Criminal Court; *Decidirse a Participar*, the Spanish edition of our Choosing to Participate guide; *Identity and Belonging in a Changing Great Britain*, and *Fundamental Freedoms: Eleanor Roosevelt and the Universal Declaration of Human Rights*.

Facing History's professional development—in the form of workshops, online courses, and one-to-one follow-up—helps teachers use these materials effectively. Just last fall, over 600 people from 70 countries participated in our online workshop on *The Reckoning*. In March, 20 educators attended an L.A. workshop exploring our resource for teaching *Red Scarf Girl*, a memoir of China's Cultural Revolution by Ji-Li Lang. Many participants said this was their first workshop on this history. One participant described the workshop as “engaging, useful and interesting.”



1,700 area educators have participated in professional development programs since LA opened its office in 1994

170,000 middle and high school students are reached by these teachers throughout Southern California

250 public, religious, and independent schools in the region are using the program

Landmark study proves Facing History makes a significant impact on teacher effectiveness, student academic performance, and civic learning.

FOR MORE INFORMATION ABOUT THIS STUDY VISIT [FACINGHISTORY.ORG/EVALUATION](http://FACINGHISTORY.ORG/EVALUATION)

## CHANGING SCHOOL CULTURE



Introduction of the Facing History and Ourselves program often sets the stage for dramatic change in schools, with the result being students starting the journey to becoming engaged, responsible and compassionate global citizens.

In Southern California, there are an increasing number of schools that recognize the impact Facing History can make when the program is implemented in an in-depth way, either by using it in multiple grades or in yearlong courses. Schools working with us in this way include: **Santa Monica High School**; **Greendot Schools Animo Ralph Bunch** and **Animo Jackie Robinson**; and the **Jim Joseph Network** of Jewish day schools including Heschel, Shalhevet, YULA, and Torbut V Torah.

Expanding this work in 2010, we are introducing the **Carson Downtown Schools Network**. Thanks to a generous grant from the John W. Carson Foundation, Facing History will develop a connected, sustainable network of schools in downtown Los Angeles, and impact hundreds of additional students through the transformation of school culture.

In **LAUSD**, Facing History teachers are spearheading the opening of the **Social Justice Leadership Academy**, a new school opening in the fall that will infuse Facing History throughout the curriculum and culture from day one. Superintendent Ramon Cortines described Facing History as having “a proven track record of accomplishments.”

### SPOTLIGHT:

## FROM FACING HISTORY ALUM TO FACING HISTORY TEACHER



Nicolette Tiberio, one of the teachers leading the team effort to open the Social Justice Leadership Academy, was once a Facing History student herself at Roosevelt High School. Her own experience studying the history of the Holocaust in her Facing History course made a lasting impression on the way

she saw herself, the world and the role of education. She reflected on a memorable moment with her students:

*“As I squeezed down the hall to my classroom, I overheard two of my students engaging in a passionate discussion . . . naturally utilizing Facing History language (upstander), during their re-account of a previous class period. Immediately I knew that these soon-to-be-graduates were indeed comfortable and able to interact with the world as advocates for justice.”*

### SPOTLIGHT:

## Community Conversations

Our **Community Conversations**, presented in partnership with **The Allstate Foundation**, bring prominent scholars, authors, filmmakers, and policy leaders to participate in discussions about civic engagement, individual and collective responsibility, and tolerance.



Recent speakers include **Peter Balakian** (pictured above), who discussed an eyewitness account of the **Armenian Genocide**, and **Judy Shepard**, who spoke about the legacies of her son **Matthew**. Since their inception in 2005, **Community Conversations** have reached more than **40,000** people across the **U.S.**



## LESLIE GILBERT-LURIE TO BE HONORED AT BENEFIT

Join us as we honor Leslie Gilbert-Lurie as a community upstander at our October 27th Los Angeles benefit. As a lawyer, former network executive, and educator, Gilbert-Lurie has used her talents to advocate for children and justice. She is on the L.A. County Board of Education, and has used Facing History extensively in the Holocaust Studies class she teaches at Sierra Canyon School. She also co-wrote a memoir, *Bending Toward the Sun*, with her mother Rita Lurie about the lasting legacies of the Holocaust in her family. For more information about our benefit, email [sarah\\_brucks@facing.org](mailto:sarah_brucks@facing.org) or call (213) 202-2811.