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VISIT US AT WWW.FACINGHISTORY.ORG/CHICAGO

For 36 years Facing History and Ourselves has been dedicated to fostering thoughtful dialogue in classrooms and communities about issues of tolerance and civic responsibility. Our resources, seminars, and public events link historical events such as the Holocaust and the civil rights movement to the everyday issues people face in their own lives, providing opportunities for people of all ages to recognize the importance of civic participation and learn from the courage and resilience of others.

Founded by educators in Brookline, Massachusetts, in 1976, Facing History has grown into an international organization with more than 150 staff members. Through nine offices in North America, an international hub in London, and educational partnerships that span the globe, Facing History has established itself as the premier educational organization delivering high-quality classroom strategies, content, and lessons for teachers and students. Our network of trained educators now includes 29,000 teachers who reach more than two million students each year.

Our training enables students to deepen their knowledge of history, their understanding of the origins of hatred and violence, and their ability to relate history to their own lives. A strong alliance with Chicago Public Schools and growing partnerships with suburban, religious and charter schools enables us to have critical and significant impact.

If you are interested in more information or would like to support our program in Chicago and across the globe, contact Roxanne DeGraff at (312) 345-3221 or Roxanne_DeGraff@facing.org.



20TH ANNUAL CHICAGO BENEFIT DINNER

Chicago mayor Rahm Emanuel helped Facing History celebrate 20 years of work in the city at the organization's annual benefit dinner. Held in April and co-hosted by Chicago advisory board member Bruce Heyman and his wife Vicki, the event featured a talk with Mayor Emanuel (pictured here with the Heymans) and raised more

than \$1.4 million to help support Facing History's work with students and teachers in the Chicago area and around the world.

Benefit dinners provide an opportunity to highlight our work and honor the commitment of our supporters. Help us in our efforts to help teach tolerance to those with the power to make a difference. For more information contact Eleanor_Perrone@facing.org.



3,000 area educators have participated in professional development programs in Chicago since 1990.

300,000 middle and high school students in Chicago are reached by these teachers.

725 public, religious, and independent schools in the Chicago metropolitan area are using the program.



MARK YOUR CALENDAR: CHOOSING TO PARTICIPATE

Facing History and Ourselves' acclaimed exhibition *Choosing to Participate* is part of a global initiative encouraging young people and adults to think deeply about the importance of participating in a democratic society. With thanks to national sponsor The Walmart Foundation and lead local sponsor Aon, Facing History will bring the exhibition to thousands of visitors at the Chicago Public Library Harold Washington Center August through November 2012. For more information, visit choosingtoparticipate.org.



WORKING WITH THE CHICAGO PUBLIC SCHOOLS

Facing History continues to develop a highly visible partnership with the Chicago Public Schools in the eighth and ninth grades. In the eighth grade, students are using our Choices in Little

Rock unit, which explores the turbulent integration of Central High School in Little Rock, Arkansas, in 1957 and the decisions people make as citizens in a democracy. It shows how ordinary people, through their actions, can shape society. As part of the unit, Facing History annually brings Dr. Terrence Roberts, one of the Little Rock Nine, to meet with students across the city.

“There are moments as an educator that you look at your students and think, ‘This experience has touched them,’” said Dawn Iles, assistant principal of Nightingale School. “[Roberts] brought history to life, and, more importantly, he inspired courage and strength.”

Ninth grade teachers are using our Holocaust and Human Behavior unit, which examines the failure of democracy in Germany and the decisions that led to the Holocaust. It goes on to explore difficult questions of judgment, memory and legacy, and responsible participation to prevent injustice.

SPOTLIGHT:

Community Conversations

Community Conversations, presented in partnership with The Allstate Foundation, bring prominent scholars, authors, filmmakers, and policy leaders to participate in discussions about civic engagement, individual and collective responsibility, and tolerance.



This year, Roxana Saberi (pictured), author of *Between Two Worlds: My Life and Captivity in Iran*, shared the human rights story of her arrest while working as a freelance journalist in Iran in 2009. Saberi is now writing and speaking out for human rights and “prisoners of conscience” in Iran. Since its inception in 2005, the Community Conversations series has reached more than 40,000 people nationwide. To learn more, go to facinghistory.org/communityconversations.



CLASSROOM SPEAKER IMPACTS STUDENTS’ LIVES

Facing History helps connect teachers with resource speakers—genocide survivors, upstanders, and other witnesses to history—who share their compelling stories. Christine Kolarik, eighth grade social studies teacher at Lowell

Elementary School, recalls the impact of her students’ visit with Aaron Elster (pictured), a hidden child during the Holocaust:

“Two boys sat in the front row when Aaron visited. These guys were the ones who usually disrupted my class each period; however, during the presentation you could hear a pin drop. They couldn’t believe he made it without his parents, and reflected on how much they still need their own parents. Before Aaron left, they asked him for his autograph, calling him their hero, starting a chain reaction of students crowding around Aaron as if he were royalty.

Aaron told me to teach my students to be upstanders. I realize that I can help change the world by teaching my kids every year about tolerance.”

Landmark study proves Facing History has a significant impact on teacher effectiveness, student academic performance, and civic learning.

FOR MORE INFORMATION ABOUT THIS STUDY VISIT FACINGHISTORY.ORG/EVALUATION